Cold Symptoms Guideline

Use this protocol to help guide you when evaluating general illness complaints such as cough, sore throat, congestion.

Assessment Script:

- Talk to the student to gather information:
 - o Can you tell me what does not feel good?
 - O How long have you felt sick?
 - O Anyone at home sick? If so with what?
 - o Have you told an adult, seen a provider?
 - o Have you taken any medication for your symptoms?
- Perform Assessment:
 - Temperature: over 100.0= home
 - Look in ears, throat as needed for complaints.
 - Ears: drainage, redness, wax, budging, fluid
 - Throat: red, tonsil size, presence of drainage, exudate, pus pockets, blisters.
 - Listen for cough during exam, is it spontaneous, forced, harsh, tight, loose, productive, colored sputum.
 - Listen to lung and heart sound as needed.

Recommendation/Script:

- Cleared to remain in school:
 - Based on my assessment it is ok for you to stay in school today.
 - o May not be your best day, but try to power through.
 - Return if symptoms worsen or new symptoms develop.
 - Recommend rest, water, cough drop, mint, salt water gargle, warm pack for ear, etc. for symptom relief.

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- Tell assisting staff you will call to notify parent student was seen but can remain in school.
- If student can stay in school but should follow up with provider after school for things like a possible ear infection:
 - Let assisting staff know you will notify parent of this.
 - Call parent and summarize findings and recommendation for appointment as soon as able (today, tomorrow, whatever is acceptable.)
- Student needs to go home, or go home and be seen by provider
 ASAP:
 - Let school staff know your plan to~
 - Call until you reach someone (parent, guardian, emergency contact) and inform them of what is needed.
 - Call school back to let them know who is coming and when. If you are not able to reach anyone, ask school staff for suggestions/help.
- Student needs to go to ER:
 - Keep student on camera
 - Let school staff know your plan to~
 - Call until you reach someone (parent, guardian, emergency contact) and inform them of what is needed.
 - If you are unable to reach anyone, ask school staff for suggestions/help.
 - Call 911 if situation warrants that level of care.

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